

## Final Project

- Written report due on Friday by 5 PM

  □Drop off in Snell Hall 210A
- Result should include a spatial summary or comparison of some natural resource area

### This week

- Alternatives to ArcGIS
- Final review

#### ArcGIS Pro

- How other GIS programs measure themselves
- \$3,800 / year
  - □(Spatial Analyst is extra)
- Windows
  - □Mac (Bootcamp)



#### Alternatives to ArcGIS

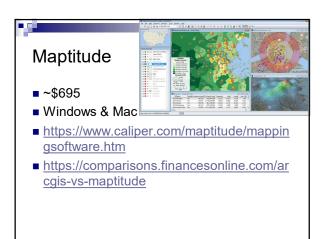
- Two cloud-based examples were shown in class
- Google Earth Engine (Matt Gregory)
  - □Free to non-commercial users
  - □ Python or Java Script
- Data Basin (Dr. Jim Strittholt)
  - □ Free to all users
  - □ Menu driven interface

#### QGIS

- Open source
- Multiple OS
- https://www.qgis.org/en/site/about/index.ht ml
- <a href="https://www.youtube.com/watch?v=otGR4">https://www.youtube.com/watch?v=otGR4</a> cHw9iU

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# Google Earth Pro

- Free to registered users (was once a commercial product)
- Cloud based
- Analysis is limited
  - □Coordinates, lengths, areas
- Wonderfully fast, very easy to use
  - □ Popular for sharing basic data

| Final | review |
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- Bring #2 or soft lead pencil for scantron
- Multiplication / division
  - □No phone calcs

# Processing commands

- Clip
- Erase
- Buffering
- Combine / dissolve
- Merging
- Overlays
- Update
- Eliminate

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# Thanks for taking the course... ■ Covered a lot of ground ■ Hopefully, you will hang on to what you learned □You'll need to practice □Your lab notes should be helpful for future GIS work FE 257 Learning Objectives An understanding of GIS fundamentals and theory and an ability to apply these concepts □ Concepts and GIS capabilities (Entire course) □ Your final project ■ The ability to create thematic maps ■ Watershed areas (Lab 2) ■ Nests, streams, geology in Lower Siletz (Lab 4) ■ McDonald Forest (Lab 7) ■ Viewshed (Lab 8)

■ Your final project report (two maps minimum)

| FE 257 Learning Objectives  |
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| <ul> <li>Familiarity with advanced GIS operations<br/>and the ability to use these techniques</li> </ul>  |
| <ul> <li>Overlay and proximity techniques</li> <li>■ Removing watersheds or other areas/features from analysis<br/>(clipping) (Lab 3 and others)</li> </ul> |
| <ul> <li>Land uses and stream buffers (identity, buffer) (Lab 4)</li> <li>Timber volumes (erase, intersect, buffer) (Lab 5)</li> </ul>                      |
| □ Table joins ■ Land use stream buffers (Lab 3) ■ Stream buffers (Lab 5)  |
| □ Working with raster data (Labs 5, 7, and 8)   |

| P. Comments   |   |
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| FE 257 Learning Objectives  |   |
| ■ The ability to work with data of different structures and to use these data to solve problems  □ Raster and vector data   |   |
| ■ Updating stand volumes (Orthophoto) (Lab 5) ■ Working with elevation data (Spatial Analyst) (Lab7) □ Creating contour lines, shaded relief, and slope themes □ Calculating stand elevations, and road and stream gradient ■ Viewshed and watershed creation (Lab 8) |   |
| ■ The ability to import data of different cartographic projections and to use these data to solve problems  □ Projecting data (Lab 6)   |   |
| ■ Convert State Plane to Oregon Lambert   |   |
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| FE 257 Learning Objectives  |   |
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| <ul> <li>The ability to communicate with others in<br/>writing and orally regarding GIS<br/>applications</li> </ul>   |   |
| ☐ I've asked you questions in lab and exams throughout the term   |   |
| GIS Raster, vector GPS  |   |
| <ul> <li>Overlay and proximity operations</li> <li>Projection components</li> <li>Sources of errors in GIS data</li> </ul>  |   |
| ■ Types of raster or image data   |   |
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| FE 257 Learning Objectives  |   |
| ■ The ability to design and successfully  |   |
| complete a spatial analysis  □ Project description (week 4)   |   |
| □ Final report  |   |
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